

YES

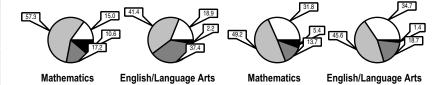
PERFURMANCE	TOENIDE	-VEAD <b>D</b> EDIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	N/A	N/A
2002	Good	Good	N/A
2003	Good	Good	Yes
2004			

### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

**Elementary Schools with Students like Ours** 



### **Definition of Critical Terms**

Advanced

Very high score; very well prepared to work at next grade level; exceeded expectations

Proficient

Well prepared to work at next grade level; met expectations

Basic

Met standards; minimally prepared, can go to next grade level

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

	Teachers	Students	Parents
Number of surveys returned	28	212	128
Percent satisfied with learning environment	92.6%	85.4%	89.7%
Percent satisfied with social and physical environment	85.7%	78.4%	82.2%
Percent satisfied with home-school relations	64.3%	79.6%	86.3%

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

PACT PERFORMANC				/ .c.		/ x	/ h	cientand ci
	/.	ent resting	Tested old	alon Basic	Basic of	Proficient of	Advanced Profi	cient and
	noll	40,10	de la	ol.	883	840.	PON SUG	icient arce
	\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \	`	0/0		/	/	0/0,	/ ċ
All students	247	100.0	18.9	1911 <b>5177-</b> 21	nguage A 37.4	2.2	39.6	17.6
Gender	241	100.0	10.5	71.7	57.4	2.2	55.0	17.0
Male	124	100.0	21.9	45.6	31.6	0.9	32.5	17.6
Female	123	100.0	15.9	37.2	43.4	3.5	46.9	17.6
Racial/Ethnic Group	120							
White	76	100.0	15.9	31.9	47.8	4.3	52.2	17.6
African-American	164	100.0	21.1	46.1	31.6	1.3	32.9	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status	14// (	0.0	. 1// 1	. 47.	. 1// (	.,,, .	. 1// (	17.0
Not disabled	198	100.0	15.4	36.7	45.2	2.7	47.9	17.6
Disabled	49	100.0	35.9	64.1	N/A	N/A	N/A	17.6
Migrant Status	70				,,	,,,,		
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	247	100.0	19.4	41.4	36.9	2.3	39.2	17.6
English Proficiency	211	100.0	10.1		00.0	2.0	00.2	17.0
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	245	100.0	19.1	40.9	37.8	2.2	40.0	17.6
Socio-Economic Status	2.0							
Subsidized meals	204	100.0	18.4	45.9	33.5	2.2	35.7	17.6
Full-pay meals	43	100.0	21.4	21.4	54.8	2.4	57.1	17.6
• •								
				Mathe	matics			
All students	247	100.0	15.0	57.3	17.2	10.6	27.8	15.5
Gender								
Male	124	100.0	15.8	63.2	12.3	8.8	21.1	15.5
Female	123	100.0	14.2	51.3	22.1	12.4	34.5	15.5
Racial/Ethnic Group								
White	76	100.0	13.0	42.0	17.4	27.5	44.9	15.5
African-American	164	100.0	16.4	63.8	17.1	2.6	19.7	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status				-				
Not disabled	198	100.0	12.2	54.3	20.7	12.8	33.5	15.5
Disabled	49	100.0	28.2	71.8	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	247	100.0	15.3	57.2	17.1	10.4	27.5	15.5
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	245	100.0	15.1	56.9	17.3	10.7	28.0	15.5
Socio-Economic Status								
Subsidized meals	204	100.0	15.1	60.0	18.9	5.9	24.9	15.5
Full pay mode	40	100.0	112	45.0	0.5	21.0	40 E	15.5

45.2

100.0

Full-pay meals

40.5

31.0

# PACT PERFORMANCE BY GRADE LEVEL

		Englis	ier des	reste al Be	ONL	Basic ole	Profite 0/0	Advar olo Profit
		Em C	ign des	/ (-		/	010	0/0/
		,		English	/Langua	ge Arts		
	Grade 3	247	N/A	21.1	46.3	31.4	1.2	32.6
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
•	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 3	247	100.0	18.9	41.4	37.4	2.2	39.6
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
33	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

				M	athematio	S		
	Grade 3	247	N/A	15.6	57.2	18.1	9.1	27.2
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
20	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
•	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 3	247	100.0	15.0	57.3	17.2	10.6	27.8
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE				
(	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 538)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	6.3%	Down from 7.1%	3.5%	2.4%
Attendance rate Meeting grade 1 and 2 readiness standards	96.0%	Down from 96.9%	95.5%	95.9%
	N/A	N/A	N/A	N/A
Eligible for gifted and talented On academic plans	3.2%	Down from 6.8%	6.8%	13.2%
	N/A	N/A	N/A	N/A
On academic probation With disabilities other than speech	N/A	N/A	N/A	N/A
	11.8%	Up from 5.0%	9.0%	8.0%
Older than usual for grade	4.8%	Up from 2.7%	2.3%	1.1%
Suspended or expelled	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n= 36)				
Teachers with advanced degrees Continuing contract teachers	50.0%	Down from 54.5%	45.8%	50.0%
	97.2%	Up from 90.9%	83.3%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	71.8%	Down from 81.1%	83.7%	86.2%
Teacher attendance rate Average teacher salary	92.8%	Down from 93.4%	94.4%	95.3%
	\$39,299	Up 4.0%	\$39,235	\$39,909
Prof. development days/teacher	12.7 days	Up from 7.3 days	12.1 days	11.4 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio	18.8 to 1	Up from 17.1 to 1	17.5 to 1	18.9 to 1
Prime instructional time	92.8%	Up from 89.1%	88.5%	89.7%
Dollars spent per pupil*	\$5,752	Up 5.9%	\$6,109	\$5,892
Percent spent on teacher salaries* Opportunities in the arts	63.0%	Down from 66.3%	66.3%	66.6%
	Good	No change	Good	Good
Parents attending conferences SACS accreditation	91.4%	Up from 89.6%	99.0%	99.0%
	yes	N/A	yes	yes

<sup>\*</sup> Prior year audited financial data are reported.

	Our District	State	
Highly qualified teachers in low poverty schools	N/A	N/A	
Lighty gualified to above in high neverty cabools	N1/A	N1/A	
Highly qualified teachers in high poverty schools	N/A	N/A	

Abbreviations	for	Miccina	Data
Appreviations	IOL	Missina	บลเล

N/A Not Applicable N/C Not Collected N/R Not Reported I/S Insuff	ient Sample
--	-------------

### REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Manning Primary School serves 538 students in grades 2 -3 . 68% of this population is black, 29.2% white, 2.6% Hispanic and 2% other. 74.8% of the students population receives free lunch and 6% receives reduced lunch.

During the 2002-03 school year, Manning Primary School received the prestigious Silver Award from the State Department of Education. This award reflects the recognition of high levels of student achievement and high rates of student academic improvement. Manning Primary School was also one of 113 schools in the state to meet the annual yearly progress guidelines set forth in the No Child Left Behind Act. Several of our teachers received awards, among those being the Wal-mart Teacher of the Year and the Conservation Teacher of the Year. Teacher training continued in Four-Blocks language arts, and intensive weekly staff development was offered in Standards in Practice (SIP). Manning Primary School remained involved in the South Carolina Title I that address the needs of every student by expanding the curriculum, setting higher expectations, providing additional opportunities for student access, and including the family in education. Striving to meet the needs of every student at Manning Primary School, our applied behavior therapy program for our students with autism continues to bring much positive recognition and achievement to our school. We have maintained our accreditation with Southern Association of Colleges and Schools (SACS).

Due to the budget crisis, teaching positions have been eliminated for the 2003-2004 school year. This will create a higher student-teacher ratio in our classrooms which may have a negative impact on PACT scores.

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.